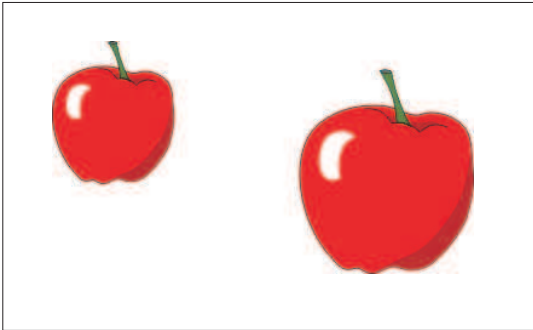
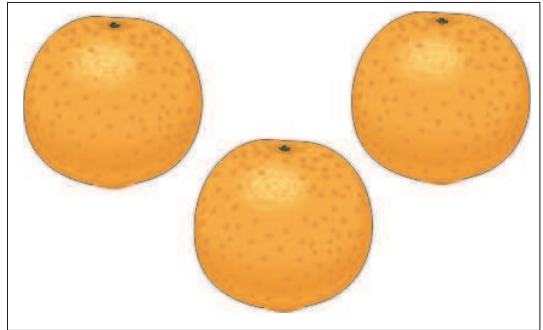


# PRESCHOOL

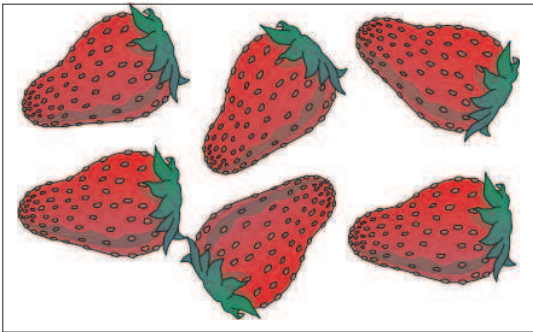
In the smaller square, write down how many elements are in the bigger square.



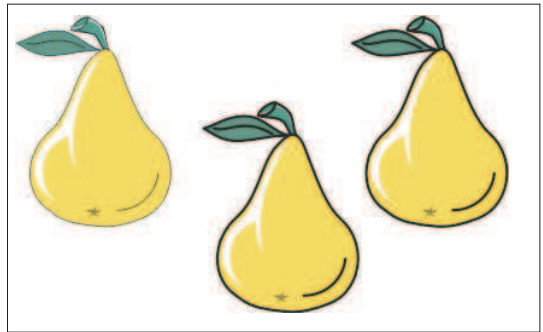
↓



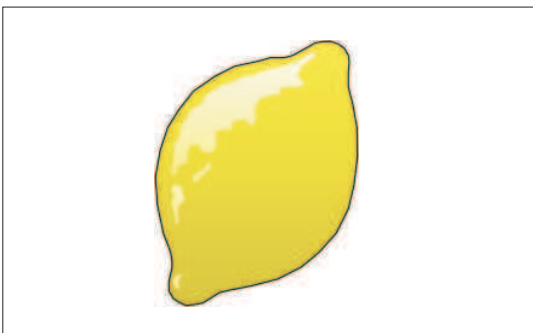
↓



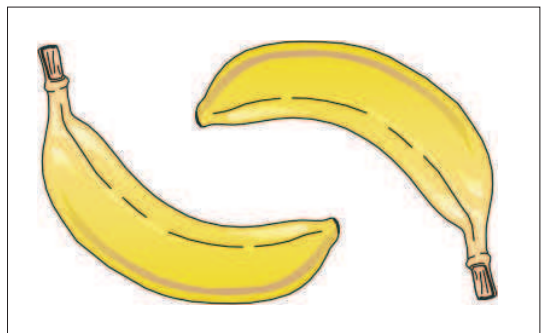
↓



↓



↓



↓